them the opportunity to see their research translated into on-the-ground progress. The SAF staff, led by Senior Director of Publications Matthew Walls (who also doubles as my managing editor), have been committed to the *Journal* in every way—they not only have supported the changes that the *Journal* has undergone, but have provided valuable insight and guidance based on years of experience in the publishing industry. Finally, you, the readers of the *Journal of Forestry*, have been our guideposts as we strive to provide you with what some call "news you can use".

The success of the *Journal of Forestry* is a tribute to everyone on this team. We still have more to do as a *Journal*, but I think that we added to the solid foundation of all of the readers, authors, and editors since 1917. The next editor of the *Journal*, Don Bragg, was one of our excellent associate editors and

LETTERS

Trends in SAF-Accredited Forestry Programs

The June 2012 issue of the Journal of Forestry contained a very insightful article by O'Hara and Redelsheimer concerning trends in SAF-accredited forestry programs. However, the authors mistakenly state that the University of Washington recently terminated its undergraduate forestry program (p. 202). In fact, we continue to offer our undergraduate sustainable forest management program as an option within our broader Environmental Science and Resource Management major, although the option is no longer accredited by SAF. We also offer a 5th-year, SAF-accredited, Master of Forest Resources in Forest Management program. We encourage graduates from either degree program to apply for SAF's

has the commitment and creativity to build on the *Journal*'s successes. It has been my privilege to serve you all these years, but I am not going away completely. I will continue to serve SAF as editor of *Forest Science*. As I leave the *Journal of Forestry*, I am certain that it has the right people and structure and has made the necessary investments to shine on into the future. Thank you so very much for the opportunity to contribute to this success.

Since I left Duke Forestry School in 1986, I've worked for a corporation, a university, an nongovernment organization, a state agency, and the federal government. As foresters, we must marvel at how our profession has changed and how we must change to meet these opportunities. How can we prepare for a future we only imperfectly comprehend? In its own way, this is the role of the *Journal of Forestry*, to help our profes-

Candidate Certified Forester (CF) (CCF) status. The rational for this program change was described in the *Western Forester* Vol. 57, No. 2, 2012. The University of Washington continues to educate and train professional foresters as it has for over 105 years.

B. Bruce Bare Dean Emeritus and Professor Director, Institute of Forest Resources

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Correction

In the article "Taxing Family Forest Owners: Implications of Federal and State Policies in the United States" (Vol. 110, Number 7, October/November 2012), Table 2 contains a typographical error transposing two numbers. The corrected table is sion understand the present and prepare for the future. One of my most satisfying moments as editor was a few years ago when a professor came up to me with a compliment about the quality and balance of articles, saying, "Now, I select articles from *JoF* that I can use to teach my class." Forestry students are our future, and all of us associated with the *Journal of Forestry* are grateful that we are helping to shape that future.

Literature Cited

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presented below. The authors and publisher apologize for this error.

Table 2. Summary of preferential property tax programs applicable to family forest owners, 2010.

Program attribute/scope	Percentage of programs
Minimum acreage requirement	
No minimum	6
Single minimum	82
Varies by county	12
Management plan requirement	
Not required (across whole state)	34
Required (across whole state)	52
Varies by county	14
Duration of enrollment	
Continuous	60
Set	40
Withdrawal penalty	
Yes	84
No	16

See Butler et al. (2010) for state-level descriptions of these programs.